



MEETING MINUTES

Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.



Scan the above QR code with your phone to view this meeting agenda on your phone.

The meeting will be available for live stream viewing at
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(click on the Board Meeting date).

2022 Board Meetings Webpage(<https://simbli.eboardsolutions.com//SU/sLTowlvMwAru0yi9zvUQrA==>)
Board Meeting Packet Website(<https://simbli.eboardsolutions.com//SU/i3vylcXCZJnExwY84VUbOg==>)

Public Comment to the Board: Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction.

Additional options for public comment:

1. *Voicemail Public Comments:* Public comments may be submitted by voicemail by 2:00 pm on the Board Meeting date, at 530-406-5800, and they will be played during the meeting if time permits. Please indicate the item's number and title in your message.
2. *Written Public Comments Via Email:* Public comments may be submitted via email by 2:00 pm on the Board Meeting date to public.comment@wjUSD.org. Public comments submitted via email will be included in the meeting minutes, but will not be read during the meeting.

Attendees

Voting Members

Deborah Bautista Zavala, Clerk
Morgan Childers, Board Member
Bibiana Garcia, Board Member
Noel Rodriguez, Board Member
Rogelio Villagrana, Vice President
Jake Whitaker, President

Absent

Kandice Richardson Fowler, Board Member

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

The Board President called the meeting to order in Open Session at 5:00 p.m. in the Board Room.

B. APPROVAL OF BOARD AGENDA - ACTION

Superintendent Elodia Ortega-Lampkin pulled Purchase Order #3 from Consent Agenda item G.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 6-23. Motion was made to approve the agenda as modified at the meeting.

Motion made by: Jake Whitaker

Motion seconded by: Rogelio Villagrana

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Bibiana Garcia - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Jake Whitaker - Yes

Motion Passed

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Closed Session Agenda. Individual speakers shall be allowed three minutes each to address the Board on Closed Session Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

Brian Coward expressed his concerns regarding the negotiation process for the Land Acquisition for a Potential Elementary School in the Woodland Research and Technology Park (WRTP) (Via Voicemail).

D. CLOSED SESSION AGENDA

The Board recessed at 5:04 p.m. and reconvened in Closed Session at 5:07 p.m. Closed Session ended at 6:09 p.m.

1. Conference with Real Property Negotiators Regarding the potential purchase, sale, exchange, or lease of Real Property, Pursuant to Government Code 54956.8, for the following properties:

a. Property: Land Acquisition for Potential Elementary School in the Woodland Research and Technology Park (WRTP) as Specified in the WRTP Specific Plan, Agency Negotiator: Elodia Ortega-Lampkin, Superintendent and Lewis Wiley, Associate Superintendent, Business Services, Negotiating Parties: Woodland Joint Unified School District

2. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957

3. Conference with Labor Negotiator, Leanee Medina Estrada: WEA, CSEA, and/or Unrepresented Employees, Pursuant to Govt. Code 54957.6.

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

The Board President reconvened the meeting in Open Session at 6:11 p.m. He opened the meeting in memory of Antonia Bautista, mother of Trustee Deborah Bautista Zavala, who passed away recently.

1. Pledge of Allegiance

The Board President led the Pledge of Allegiance.

2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

The Board President announced that no action was taken in Closed Session.

F. PUBLIC COMMENT FOR SECTIONS G. CONSENT AGENDA AND H. COMMUNITY ENGAGEMENT

There were no public comments for sections G. Consent Agenda and H. Community Engagement.

G. CONSENT AGENDA

Motion was made to approve the Consent Agenda excluding Purchase Order #3 from item G.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 6-23.

Motion made by: Jake Whitaker

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Bibiana Garcia - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Jake Whitaker - Yes

Motion Passed

1. Business Services

a. Approve Purchases of Items/Services in Excess of \$15,000: List 6-23

2. Educational Services

a. Approve the Community Advisory Committee (CAC) Members for the Woodland Joint Unified School District

3. Human Resources

a. Approve Certificated Personnel Report, 23-6

b. Approve Classified Personnel Report, 23-6

4. Approve Board Meeting Minutes:

a. September 22, 2022 - Regular Board Meeting

b. September 29, 2022 - Special Board Meeting

5. Resolutions

a. Approve Resolution 10-23: National Bullying Prevention Month - October 2022

b. Approve Resolution 11-23: Domestic Violence Awareness Month - October 2022

H. COMMUNITY ENGAGEMENT

1. Presentation: Resolution 10-23: National Bullying Prevention Month - October 2022

Trustee Jake Whitaker presented Resolution 10-23: National Bullying Prevention Month to the Elementary School Principals.

2. Action: Approve Gifts to the District

Motion was made to approve Gifts to the District.

Motion made by: Jake Whitaker

Motion seconded by: Bibiana Garcia

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Bibiana Garcia - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Jake Whitaker - Yes

Motion Passed

3. Information: Update on New District Website

The information item "Update on New District Website" was presented in a presentation by Public Information Officer Jerry Jimenez.

I. PUBLIC COMMENT TO THE BOARD (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. Individual speakers shall be allowed three minutes each to address the Board on agenda or non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

Motion was made to extend the public comment time by four minutes.

Motion made by: Jake Whitaker

Motion seconded by: Bibiana Garcia

Voting:

Deborah Bautista Zavala - Yes

Morgan Childers - Yes

Bibiana Garcia - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Jake Whitaker - Yes

Motion Passed

David Bayne and Izaskun Zallo addressed their concerns regarding the Career Technical Student Organization (CTSO) stipends.

Ruben Ramirez, Ruby Ramirez, Anna Sophia Callens, Rosanne Callens, Emma Callens, and Maria Isabel Mandujano shared their request for funding support for the Douglass Middle School Band trip to Disneyland.

J. REPORTS

1. Report from High School Student Representatives

Pioneer High School Student Representative Liliana Sepulveda shared information about Pioneer HS events.

Woodland High School Student Representative Jace Williams shared information about Woodland HS events.

2. Superintendent's Report

Superintendent Elodia Ortega-Lampkin shared district updates.

3. Report from California School Employees Association (CSEA)

CSEA President Brandi Bolden shared information regarding CSEA activities.

4. Report from Woodland Education Association (WEA)

WEA President Jennifer Drewek shared information regarding WEA activities.

5. Report from Board Members

Trustees Garcia, Rodriguez, Bautista Zavala, Childers, Villagrana, and Whitaker shared information regarding activities that they have participated in since the last Regular Board Meeting.

6. Information: Board Committee Updates

Trustee Villagrana shared information from a recent Collaborative for Woodland Youth meeting.

K. TEACHING AND LEARNING

1. Information/Action: 2022-2023 Comprehensive School Safety Plans for Elementary School Sites

Motion was made to approve the 2022-2023 Comprehensive School Safety Plans for Elementary School Sites.

Motion made by: Rogelio Villagrana

Motion seconded by: Jake Whitaker

Voting:

Deborah Bautista Zavala - Vote Not Recorded

Morgan Childers - Vote Not Recorded

Bibiana Garcia - Vote Not Recorded

Noel Rodriguez - Vote Not Recorded

Rogelio Villagrana - Vote Not Recorded
Jake Whitaker - Vote Not Recorded

Motion Passed

2. Information: Update on Special Education Services and Inclusion Implementation

The information item "Update on Special Education Services and Inclusion Implementation" was presented in a presentation by Director of Special Education Rebecca Foster, Executive Director of Teaching and Learning Christina Lambie, MTSS Behavior Analyst Gurpreet Kaur and Special Education Administrator Caitlin Shelton.

3. Information: Update on New District Data Dashboard

This item was tabled.

4. Information: Review Quarterly Report on Williams Uniform Complaints (Written Report)

The Information item "Review Quarterly Report on Williams Uniform Complaints" was presented as a written report.

L. INFORMATION: TRUSTEE REQUESTS FOR FUTURE AGENDA ITEMS

M. INFORMATION: CLOSING COMMENTS

N. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: October 27, 2022 - Closed Session at 5:00 p.m. and 6:00 p.m. for Open Session.

O. ADJOURNMENT

The Board President adjourned the meeting at 9:46 p.m.

Public Comments Submitted Via Email

Hello,

I am resubmitting the attached public comment and map. I've read the public comment in a voice message to be played during the Board meeting. Please confirm that my voicemail was received as prior messages have been lost/deleted and not heard during public comment.

Thank you,
Brian Coward

Dear School Board Trustees and Superintendent Lampkin:

I am a parent of two students in the WJUSD music program at Douglass Middle School, and I am writing to express my support of the Middle School Music Department (band, orchestra, choir, and mariachi programs).

I strongly urge you to help support our middle school music students so they will have the opportunity to go to Disneyland during spring break to experience performing on a world stage and attend workshops with professional musicians. This specific trip is a unique and once-in-a-lifetime opportunity for music students. This field trip will enrich the lives of our students and give them confidence and the desire to continue pursuing performing arts for the rest of their lives.

Music and performances play vital roles in developing our students' interest in school and academic

performance. Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities. We must support the music programs in all schools here in Woodland to provide enriching opportunities for our student's education and continue fostering interest and engagement with the performing arts, feeding exemplary music students to both High School music programs and truly opening doors for endless possibilities.

Please note that current middle school students were not given the opportunity to participate in overnight field trips with their peers such as the big Sixth Grade Camping Trip during their respective sixth grade years due to the Covid-19 Pandemic. Middle school students from previous years were able to participate in this very special musical experience. I implore you to not let these children miss out on yet another enriching experience with their peers and endorse the Middle School Music Department's request to take this trip.

Thank you for your time and consideration.

Sincerely,
Jenny Tang,

Dear School Board Trustees and Superintendent Lampkin,

I am a parent of a student in the WJUSD music program at Douglass Middle School, and I am writing to express my support of the Middle School Music Department (band, orchestra, choir, and mariachi programs).

I request that you help support our middle school music students so they will have the opportunity to go to Disneyland during spring break to experience performing on a world stage and attend workshops with professional musicians. This specific trip is a unique and once-in-a-lifetime opportunity for music students. This field trip will enrich the lives of our students and give them confidence and the desire to continue pursuing performing arts for the rest of their lives.

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Thank you for your time and consideration.

Sincerely,
Esperanza Arias (parent)

Dear School Board Trustees and Superintendent Lampkin,

I am a parent of a student in the WJUSD music program at Douglass Middle School, and I am writing to express my support of the Middle School Music Department (band, orchestra, choir, and mariachi programs).

I request that you help support our middle school music students so they will have the opportunity to go to Disneyland during spring break to experience performing on a world stage and attend workshops with professional musicians. This specific trip is a unique and once-in-a-lifetime opportunity for music students. This field trip will enrich the lives of our students and give them confidence and the desire to continue pursuing performing arts for the rest of their lives.

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programs and truly opening doors for endless possibilities.

Thank you for your time and consideration.

Sincerely,
Julia Hernandez

Dear School Board Trustees,

We appreciate your time and attention to this matter, but it feels the issue has not been conveyed to all parties transparently. We hope to clarify this for our school board members and move forward following Thursday's board meeting. Over the past 6 weeks the middle school music boosters have been given continuous misdirection regarding our request to pursue the Disney Land field trip. I would like to speak on behalf of the Music Department that we have taken every step we were directed to and attempted to navigate this entire issue with as little disappointing and misleading information disseminated to music department parents as possible in an attempt to remain professional and fulfill our role in representing the WJUSD middle school boosters club. Additionally, upon our initial direction from Ms. Lampkin that this trip seemed to be a possibility given her request the DMS include LEE music students we not only began researching and tentatively booking out reservations but provided ALL of the cost information to parents provided the field trip did get approved in an attempt to be as transparent as possible as early as possible to our music department parents.

***Our most recent direction was received on 9/28 from Ms. Morel in response to the music director's submission of the Disneyland field trip request submitted on 9/27. This e-mail communication outlined Board Policy 6153 which states financial regulations which must be followed for all school field trips including all students in program/class must be funded 100% of any admission cost as well as any food and lodging or other related expenses. Additionally, the Board Policy indicates no student can be required to TRY OUT in order to participate in the field trip. Administration directed the music department that this trip must be considered a school sponsored field trip opposed to our previous direction because students are utilizing school property (instruments), school property (music building) for rehearsal, the trip was tied to the curriculum of the class, and liability insurance for students would need to be provided through district. Please note this was a full month after our initial conversation with administration had begun and that at our September 17th DMS Boosters meeting which Ms. Morel was in attendance at and Ms. Lambie arrived right after the meeting we were not informed of any of the above information, but only that the "best" time to consider for this trip in order to ensure it remained a non school sponsored trip would be spring break. It was also shared with us that the field trip form needed to be submitted for the board to approve and it could then be placed on a future agenda to discuss this item. The music director submitted that field trip form on 9/27 and Ms. Morel responded the next day saying the trip would be approved providing all of the above mentioned criteria were met.

A student's participation in the music program has been shown to increase their academic achievement, support learning deficits (specifically memory and auditory processing), develop a sense of belonging and increase social and emotional well being, as well as increase a student's adherence and attendance in school. Our students have had an extremely challenging past few years and we feel it is highly INEQUITABLE not only to take the opportunity of the Disney music program away from them, but to continue to damage our student's interest in the WJUSD music program. Sections of music have already been eliminated from almost all secondary schools and now the district would propose a trip which has been occurring for over 30 years in the school district prior to COVID for the music department students be eliminated. We can't understand why our district would not want to focus on growing our music program, continue to provide the exemplary music students to the high schools which it has in the past, and continue to foster the rich tradition of the Disney program to our newest addition in our department the Mariachi students. The band, choir, and orchestra has been attending this trip for over 30 years prior to COVID but now Mariachi could have an opportunity to join in this

enriching musical experience as well and won't have the opportunity? It seems financial equity is the justification for this decision.

***While we agree equity is important to consider we also feel equity can be viewed in a variety of ways and not just financially. We are very confused as to why our school district does not treat all enrichment programs within our district with the same equity. We can not quite understand the difference in a student who TRYS OUT for a sport to participate in being in the enrichment of a team sport as well as all of the experience of competition and team bonding it brings from that of a student who TRYS OUT to participate in the music enrichment program. The Disney music program provides the same benefits at a superb level to a group of students who maybe are not on an athletic track such as providing for highly professional learning and growth opportunities the Disney recording studio brings, opportunity of performing on a world stage for a student musician very few places can offer, and the sense of a whole group effort as well as bonding as group of student musicians. Our sports teams use school property to practice and play games (uniforms, athletic equipment, and space), they go on many travel meets/games throughout a season requiring district funding for charter buses, and still for some sports specifically Volley Ball, Basketball, and Football only a select group of students will have the opportunity to participate. We understand sports is not a field trip and not tied to curriculum, but we do not understand how we are treating all of those students who do not make the team equitably.

***Additionally, over the past month we have become aware through other schools and parents that clubs such as Robotics did go on a district expense paid field trip and students did TRY OUT for the opportunity to represent the WJUSD robotics club. School property was used to prepare for this competition and the club is tied to a class. It was clarified that only 20 students went on the robotics trip opposed to the potential 120 students in the music department which ofcourse was a significant cost difference, but we just have a hard time understanding this reasoning of financial equity when other programs are not held to the same standards. We also recently learned of the field trip the leadership club took this past week at Douglass in which students incurred admission and possibly other expenses...again not held to this same standard. Possibly we need to look into creating an afterschool music club and only students who choose to be part of this club can participate in Disney? Please help us to understand how this is equitable and what we can change moving forward for the betterment of our music students in hopes that future classes can once again partake in this unique enrichment opportunity.

***While there really is no way we as a boosters can raise enough money to cover all expenses for all students in the program to attend this trip we know based on many (over 30 years) of our district attending this trip we can offset this with fundraising and our own volunteer work in coordinating the trip (other trips that are considered private and utilized private travel agencies are much more costly again eliminating the opportunity for student participation given a financial hardship), so that the vast majority of students can attend. The most recent year in which the Disney Trip occurred the trip was offset to a point at which only an approximately \$700-800 rate per student was required. What family would be able to give their child the experience of even going to Disney for three days let alone the unique experience students gain from the world stage performance, professional recording studio with professional musicians, and bonding with their fellow music department peers for this amount? Again, it seems highly inequitable to take away such a drastically reduced rate from families who may not be able to give their child the Disney experience at the full rates not packaged for schools and offset even further by fundraising opportunities.

The direction we have currently been given is governed by Board Policy 6153 and Ed Code 35330. In review of these policies it seems the school board can vote to approve use of school equipment and property for field trips per Board Policy. In that same board policy there is a clause that indicates the school board can vote on approving District funds be utilized for overnight field trips. The school board has already voted to provide funding for all sixth grade elementary students to attend science camp...we

would kindly ask the school board revisit this decision of financial equity with regard to the music department and vote to approve use of school property (both location for rehearsals and instruments for use at the trip) as well as provide financial support to all students who confidentially contact the district requesting financial need for students to attend.

Thank You,

Brian and Ann Christison
Parents of 8th grade (DMS) and 10th grade (PHS) students

Dear WJUSD School Board and Superintendent Lampkin,

I am a parent of a student in the WJUSD music program at Douglass Middle School, and I am writing to express my support of the Middle School Music Department (band, orchestra, choir, and mariachi programs). Silas has been in jazz band, regular band, orchestra and also participated in mariachi last year. He LOVES the music program and I believe it is a big reason he is thriving at Douglass.

I request that you help support our middle school music students so they will have the opportunity to go to Disneyland during spring break to experience performing on a world stage and attend workshops with professional musicians. This specific trip is a unique and once-in-a-lifetime opportunity for music students. This field trip will enrich the lives of our students and give them confidence and the desire to continue pursuing performing arts for the rest of their lives.

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Thank you for your time and consideration.

Sincerely,
Kristin Crouch

Board President

Board Clerk